We are now well into the term and students have settled back into the swing of things. I would like to congratulate the students for all the hard work they have been doing in class. All classes have started our thematic unit on Natural Disasters. Students will be researching natural disasters such as earthquakes, hurricanes, volcanoes, storms and lots more. Classes will also be doing lots of science experiments and art relating to the topic.

This term we will be refocusing on our school rules with all students. This will include a refocus on the school’s motto of “Safe, Smart, Prepared”.

We hope to achieve this through the following school rules:

- Be safe
- Do my best work
- Cooperate with staff
- Be friendly and fair
- Look after our things
- Be in the right place
- Use polite language

I hope parents and home schools will also encourage students to follow these rules and to be “Safe, Smart, and Prepared”.

Mr. Mackay - Sports Co-ordinator.
Ms Bree and Ms Lisas Class

In Ms Bree’s and Ms Lisa’s class we have made a great start to term two. All students have returned to home school and are making great progress.

This term we will be working hard on the unit ‘Disasters’. So far we have investigated Volcanoes and have made some great artworks.

Our class is involved in the sports program which includes indoor and outdoor soccer, ten pin bowling and touch football. All students have shown great sportsmanship and are working hard to develop their skills.

Three of our students, Michael, Bahra and Damien were involved in Naplan this week. We are very proud of the behaviour that they have displayed during what can be a very stressful week.

Mr Mario’s Class

Class 5 have made a great start to term 2! The students have been very quick to get back into classroom routines and have put their heads down and put pencil to paper.

Class 5 have been conducting some very interesting science experiments around our theme topic for the term, natural disasters. The students have individually (and in pairs) created buildings using lego blocks and jenga blocks.

They then scientifically tested them by creating simulated earthquakes and tsunamis! The boys had a lot of fun; we also came to understand just how powerful natural disasters can be!

Ms Amy’s Class

Welcome to term two! We have had a happy and productive start to the term, discussing our goals for the next couple of months.

Dylan and Luis want to get better at writing,

Tyler wants to get more time at home school

Moustafa wants to get better at using the computer

Daniel would like to get better at spelling

Youssef wants to get higher scores on Mathletics.

It has been fantastic to see that students have continued to use and improve their great skills over the holidays. We have noticed that Tyler, Youssef Luis and Moustafa have been improving with their writing, and Daniel and Dylan have been getting a lot better at putting sounds together to make words.

We have been trying hard to get along and share with each other. We all enjoyed using the shops equipment, taking turns being customers and shop assistants.

This term we are going to be learning about weather and natural disasters. We have started talking about Autumn and what happens during this season. We read a fun poem about leaves and created some great artworks for display in our room.
Ms Amanda’s Class

Class 2 has had a great start to the term and have been trying extremely hard to follow the school rules.

Our theme for this term is Natural Disasters. We are looking forward to doing some fun science experiments over the term relating to our topic.

We have been lucky enough to attend indoor soccer each week for our Sporting Program this term. Students have had a lot of fun at indoor soccer and have tried really hard to be friendly and fair to all students.

We have also been lucky enough to have local firefighters come out at the beginning of the term and talk to students about fire safety and prevention. Students also got to take turns exploring the fire truck which was very exciting.

Students have also been trying hard to continue to achieve their goals set from last term. We have seen great improvements from all students in Class 2 in terms of their behaviour and class work and we hope to see this continue over this term.

We have a lot of fun activities coming up this term which we are all looking forward to. Students will be attending ‘Walking with Dinosaurs' at Acer Arena this term and we have a number of excursions planned such as Don Bosco, Western Sydney Park and Penrith Wave Park.

We look forward to another great term!

begun investigating volcanoes. We have viewed a PowerPoint presentation explaining the layers of the earth and where lava comes from. We have also watched a video of an Hawaiian volcanic eruption. In the coming weeks we will be beginning construction of our own giant, exploding volcano complete with red lava!

Mr Mackay’s Class

Classroom 1 has made a fantastic start back at school for Term 2. We have implemented a new rewards system in the classroom and all the students have responded to it well.

All the students have been earning their rewards for behaving themselves and doing great work and have enjoyed activities such as the visit of the local fire brigade to Fowler Road School.

Our theme for Term 2 is ‘Natural Disasters’ and we have already begun investigating volcanoes. We have viewed a PowerPoint presentation explaining the layers of the earth and where lava comes from. We have also watched a video of an Hawaiian volcanic eruption. In the coming weeks we will be beginning construction of our own giant, exploding volcano complete with red lava!

There are many exciting things happening in Term 2 for our students to look forward to including a visit to Acer Arena at Homebush to see the ‘Walking with Dinosaurs’ show!

NAPLAN

Congratulations to all students in years three, five, seven and nine who did a wonderful job completing the NAPLAN testing this week. All students should be proud of how hard they worked on reading, writing and numeracy.
The Fowler Road Philosophy

At Fowler Road School we focus on assisting students to:

- relate to others and themselves in safe ways
- focus on successful academic skills so that they come to see themselves as smart
- be prepared for learning and use learning to prepare for the future.

SAFE

We believe that everyone has the right to feel safe all of the time and aspire to achieve a safe and secure learning environment through:

- a continuous review of communication strategies
- a continuous review of risk management strategies for all students and activities
- actively teaching about safety issues
- emphasising that we all work towards taking responsibility for our behaviour
- being aware of, tolerating, and valuing difference as well as what we have in common
- emphasising respectful relationships with each other and with students.

SMART

We aspire to reach positive learning outcomes through:

- focusing on literacy and numeracy skills and literacy across all Key Learning Areas (KLAs)
- recognising individual learning preferences and teaching towards strengths
- developing creativity and imagination
- providing relevant individual and group learning experiences
- implementing an Individual Learning Program (ILP) for each student acknowledging effort and achievement
- implementing a professional learning program for each staff member
- maximising available staffing and learning resources
- developing effective relationships with carers, parents, home school staff and other support staff.

PREPARED

We aspire to be prepared for learning and use learning to prepare for the future through:

- a continuous investigation of alternatives which work
- providing innovative and motivational programs that assist students to make safe life choices
- encouraging goal-setting and perseverance in reaching goals
- teaching and modeling how to work to fix things after we have made a mistake
- implementing a professional learning program for each staff member
- maximising available staffing and learning resources
- developing effective relationships with carers, parents, home school staff and other support staff.