PROFESSIONAL LEARNING

Professional Learning is critical to the ongoing work of all staff in this school. The following strategies are used in this school to promote training and development.

- Ensure Professional Learning is specified as a key part of school plans.
- Ensure Professional Learning is balanced between the needs of the staff – collectively and individually – identified in yearly reviews.
- Ensure that Professional Learning is balanced between those particular needs identified by the staff and the system priorities of beginning teachers, use of ICT for teaching and learning, literacy and numeracy, quality teaching, syllabus implementation, career development and welfare and equity.
- Ensure that each staff member has the opportunity to have an Individual Professional Learning Plan - negotiated with supervisors.
- Ensure that Professional Learning, including reflection, modelling, debriefing, and constructive feedback, is key to the way staff are supported and supervised.
- Ensure that a program of Professional Learning is developed for staff each year and that visits to/and from other units; CPR and Emergency Care and relevant curriculum issues are included in this program.
- Ensure that those doing post-graduate professional learning are supported.
- Ensure that journals and relevant readings are available to extend staff expertise in working with students with behaviour difficulties.
- Ensure that courses/activities available to staff outside the school are promoted.
- Ensure that the specific Professional Learning needs of the school's administrative and support staff are met.
- Ensure that staff attending outside courses have the opportunity to provide feedback on these to other staff.
- Ensure that written records are kept by staff of their Professional Learning activities each year.
- Ensure that Professional Learning funds are allocated and expenditure accounted for through OASIS.
- Ensure that we fulfil our responsibility for the Professional Learning of others through our work with regular schools and our work with those in training.
**PROFESSIONAL LEARNING RECORD**

**NAME** ________________________________  **PERIOD** _____________

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
<th>In/Out School Hours</th>
<th>Cost</th>
<th>Relief?</th>
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