EQUITY
Equity is understood as involving issues of power, abuse of power and empowerment. The culture of our school seeks to promote all forms of equity in all its work.

ABORIGINAL EDUCATION
Educational achievements of Aboriginal people are promoted by
- accepting and valuing Aboriginal English - worksheets using Aboriginal English used K-10
- intensive literacy programs implemented for Aboriginal students
- all resources/materials developed by the school contain Aboriginal symbolism

All students are educated about Aboriginal Australia and
- all resources/materials are developed by the school contain Aboriginal symbolism
- teaching/learning resources on Aboriginal education are implemented each year
- leadership skills are developed with Aboriginal students

Partnerships are formed with Aboriginal communities through
- developing and maintaining Aboriginal reconciliation mural and resources with assistance from members of Aboriginal community
- having a member of Aboriginal community on school's council
- ensuring communication with Aboriginal parents in the way they desire

GENDER EQUITY
Teaching and Learning
- staff explore issues of gender equity in training and development activity each year
- incidences of stereotypical behaviour, homophobia & sex-based harassment are addressed as they occur
- violence is addressed through the implementation of the Student Welfare policy and the gender-based nature of violence addressed in learning activities about relationships and power in relationships
- specific learning activities exploring issues of gender equity with students are implemented each term

School culture and organisation
- all materials produced by the school demonstrate an understanding of gender equity issues
- staff explore issues of gender equity at daily debriefing
- staff explore issues of gender equity with students in all their teaching and learning and relationships with students

School and its community
- gender equity issues are explored with parents/community members each term through the school newsletter
- gender equity issues are explored with parents/community members at parent meetings

SOCIO-ECONOMIC ISSUES
Teaching and Learning
- staff explore socio-economic issues regularly
- teaching and learning activities exploring issues of socio-economic equity with students are implemented each term

School culture and organisation
- all materials produced by the school demonstrate an understanding of socio-economic equity issues
- staff explore issues of socio-economic equity at daily debriefing
- staff explore issues of socio-economic equity with students in all their teaching and learning and relationships with students
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School and its community
- an understanding of socio-economic equity issues are demonstrated in all communications and relationships with parents/community members.

MULTICULTURAL ISSUES

Teaching and Learning
- staff explore issues of valuing differing cultures and racism in training and development activities each year
- specific learning activities exploring differing cultures with students are implemented each term
- individual students participate in teaching/learning activities about their cultural background
- all incidences of racist behaviour are addressed as they occur
- racism is addressed through the implementation of the Student Welfare policy

School culture and organisation
- all materials produced by the school demonstrate an understanding of multicultural issues
- staff explore issues of valuing differing cultures and racism with students in all their teaching and learning and relationships with students

School and its community
- valuing differing cultures and racism issues are explored with parents/community members each term through the school newsletter
- valuing differing cultures and racism issues are explored with parents/community members at parent meetings

RACISM

We seek to eliminate racism in all its forms - including direct and indirect racism, racial vilification and harassment - from the school's organisation and culture, from its curriculum and from the teaching and learning environment through the following measures.
- The Anti-Racism Grievance Procedures have been implemented to provide an avenue of complaint and redress for students, teachers and members of the school community who are subject to racial discrimination.
- These procedures are brought to the attention of the school community through the school newsletter twice each year.
- Copies of the procedures are available in the library, from the principal and from the contact officer.
- The principal, the contact officer and staff members are trained in the implementation of these procedures.
- Curriculum content and teaching methods support the aims of the Anti-Racism Policy.
- Students' understandings of racism is increased through specific teaching/learning activities.
- Where necessary, staff intervene to prevent racism from occurring in the school environment.

DISCRIMINATION AGAINST STUDENTS

Procedures have been set up to deal with other forms of discrimination against students based on their sex, marital status, disability (including HIV/AIDS), homosexuality or age. Students or parents/carers have the right make a complaint about such discrimination from students, staff or the Department of Education and Training. In order to combat such discrimination we undertake the following measures.
- The complaint procedures have been implemented.
- School community members are made aware of their rights through the school newsletter twice each year.
- Copies of the procedures are available in the library, from the principal and from the complaints officer.
- Policies, practices and curriculum are nondiscriminatory.
- Teaching and learning programs explore and promote nondiscriminatory attitudes.
- Students' understandings of racism is increased through specific teaching/learning activities.
- Where necessary, staff intervene to prevent racism from occurring in the school environment.